

1999 Academic Performance Index (API) Report

List of Schools

District: GRASS VALLEY ELEMENTARY

County: NEVADA

CD Code: 29-66332

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
HENNESSY ELEMENTARY	95	640	6	5	8	648
SCOTTEN (MARGARET G.) ELEMENTA	89	648	6	4	8	656

Middle Schools

GILMORE (LYMAN) INTERMEDIATE	97	718	8	8	4	722
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENNESSY ELEMENTARY*

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6027114

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	640	6	5	8	648

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	4
Asian	2
Filipino	0
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	86

English Language Learners 1

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	6
High school graduate	65
Some college	19
College graduate	5
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENNESSY ELEMENTARY*

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6027114

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	45	19.31	193.13	34	14.17	141.67	56	23.43	234.31	24	10.08	100.84	
4	60-79th NPR	875	46	19.74	172.75	44	18.33	160.42	56	23.43	205.02	41	17.23	150.74	
3	40-59th NPR	700	50	21.46	150.21	51	21.25	148.75	37	15.48	108.37	58	24.37	170.59	
2	20-39th NPR	500	62	26.61	133.05	56	23.33	116.67	47	19.67	98.33	66	27.73	138.66	
1	1-19th NPR	200	30	12.88	25.75	55	22.92	45.83	43	17.99	35.98	49	20.59	41.18	
a Total Weighted Score Across Bands			a	674.89			613.33			682.01			602.00		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	202.47			245.33			102.30			90.30		
						+			+			+			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENNESSY ELEMENTARY*

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6027114

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENNESSY ELEMENTARY*

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6027114

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.9	14.7	24.5	10.2
4	60-79th NPR	18.5	19.3	24.1	16.7
3	40-59th NPR	21.8	20.6	13.9	25.6
2	20-39th NPR	26.5	22.5	19.4	26.5
1	1-19th NPR	12.3	22.9	18.1	20.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.8	7.3	16.4	4.1
4	60-79th NPR	22.7	19.5	23.8	14.6
3	40-59th NPR	22.7	20.3	18.9	26.0
2	20-39th NPR	27.7	26.0	21.3	32.5
1	1-19th NPR	15.1	26.8	19.7	22.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

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1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCOTTEN (MARGARET G.) ELEMENTA

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6106157

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
89	648	6	4	8	656

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	4
Asian	1
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	86

English Language Learners 2

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	7
High school graduate	49
Some college	22
College graduate	18
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCOTTEN (MARGARET G.) ELEMENTA

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6106157

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	62	17.08	170.80	71	19.40	193.99	75	20.55	205.48	51	13.90	138.96	
4	60-79th NPR	875	79	21.76	190.43	75	20.49	179.30	75	20.55	179.79	43	11.72	102.52	
3	40-59th NPR	700	78	21.49	150.41	67	18.31	128.14	84	23.01	161.10	71	19.35	135.42	
2	20-39th NPR	500	81	22.31	111.57	89	24.32	121.58	75	20.55	102.74	105	28.61	143.05	
1	1-19th NPR	200	63	17.36	34.71	64	17.49	34.97	56	15.34	30.68	97	26.43	52.86	
a Total Weighted Score Across Bands			a	657.92			657.99			679.79			572.82		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	197.38			263.20			101.97			85.92		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCOTTEN (MARGARET G.) ELEMENTA

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6106157

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	18.9	21.1	13.7
4	60-79th NPR	22.2	21.1	21.1	12.4
3	40-59th NPR	21.6	19.6	22.6	18.9
2	20-39th NPR	21.3	23.9	21.1	29.5
1	1-19th NPR	17.5	16.5	14.2	25.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	12.2	14.5	9.2
4	60-79th NPR	21.2	20.3	14.0	9.8
3	40-59th NPR	21.2	19.8	29.7	21.8
2	20-39th NPR	30.0	25.0	23.3	30.5
1	1-19th NPR	18.8	22.7	18.6	28.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GILMORE (LYMAN) INTERMEDIATE

County: NEVADA

District: GRASS VALLEY ELEMENTARY

CDS Code: 29-66332-6027122

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	718	8	8	4	722

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

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School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	90

English Language Learners 0

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	6
High school graduate	35
Some college	32
College graduate	20
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GILMORE (LYMAN) INTERMEDIATE
County: NEVADA
District: GRASS VALLEY ELEMENTARY
CDS Code: 29-66332-6027122 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	134	26.33	263.26	129	25.75	257.49	135	27.78	277.78	80	16.29	162.93
4	60-79th NPR	875	130	25.54	223.48	114	22.75	199.10	109	22.43	196.24	93	18.94	165.73
3	40-59th NPR	700	113	22.20	155.40	115	22.95	160.68	103	21.19	148.35	100	20.37	142.57
2	20-39th NPR	500	82	16.11	80.55	95	18.96	94.81	72	14.81	74.07	113	23.01	115.07
1	1-19th NPR	200	50	9.82	19.65	48	9.58	19.16	67	13.79	27.57	105	21.38	42.77
a Total Weighted Score Across Bands			a		742.34			731.24			724.02			629.07
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		222.70	+		292.50	+		108.60	+		94.36
												1999 API		718

Number of tests contributing to scores: 509 501 486 491 Number of pupils with tests contributing to the API: 530

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
718		8	8	4	722

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

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African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

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1999-2000 Growth Target

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School Report: Subgroups for Grades 2-8, Page 2 of 2

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County: NEVADA
District: GRASS VALLEY ELEMENTARY
CDS Code: 29-66332-6027122 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.7	25.9	27.6	16.3
4	60-79th NPR	26.7	23.5	23.7	19.7
3	40-59th NPR	22.3	22.6	22.4	20.8
2	20-39th NPR	15.0	18.0	13.7	23.1
1	1-19th NPR	9.3	9.9	12.6	20.1

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.1	16.2	21.3	11.8
4	60-79th NPR	23.5	16.2	16.9	14.9
3	40-59th NPR	25.9	28.7	22.5	19.9
2	20-39th NPR	20.6	24.0	20.0	23.6
1	1-19th NPR	12.9	15.0	19.4	29.8

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: NEVADA CITY ELEMENTARY

County: NEVADA

CD Code: 29-66340

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
DEER CREEK ELEMENTARY	99	794	9	6	1	795

Middle Schools

SEVEN HILLS INTERMEDIATE	98	825	10	10	*	*
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEER CREEK ELEMENTARY*

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6097315

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	794	9	6	1	795

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	94

English Language Learners 0

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	15
Some college	28
College graduate	32
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEER CREEK ELEMENTARY*

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6097315

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	162	36.73	367.35	209	45.63	456.33	150	33.41	334.08	95	21.06	210.64
4	60-79th NPR	875	104	23.58	206.35	114	24.89	217.79	120	26.73	233.85	94	20.84	182.37
3	40-59th NPR	700	87	19.73	138.10	69	15.07	105.46	88	19.60	137.19	80	17.74	124.17
2	20-39th NPR	500	63	14.29	71.43	45	9.83	49.13	62	13.81	69.04	123	27.27	136.36
1	1-19th NPR	200	25	5.67	11.34	21	4.59	9.17	29	6.46	12.92	59	13.08	26.16
a Total Weighted Score Across Bands			a		794.56			837.88			787.08			679.71
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		238.37	+		335.15	+		118.06	+		101.96
												1999 API		794

Number of tests contributing to scores: 441 458 449 451 Number of pupils with tests contributing to the API: 458

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
794		9	6	1	795

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DEER CREEK ELEMENTARY

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6097315

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DEER CREEK ELEMENTARY

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6097315

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.0	44.8	34.0	21.1
4	60-79th NPR	22.6	25.4	25.5	20.4
3	40-59th NPR	20.0	15.2	19.8	17.6
2	20-39th NPR	14.9	9.7	14.4	27.5
1	1-19th NPR	5.5	4.8	6.4	13.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.7	31.4	19.1	23.5
4	60-79th NPR	28.8	27.1	26.5	17.6
3	40-59th NPR	22.7	20.0	23.5	10.3
2	20-39th NPR	22.7	10.0	17.6	29.4
1	1-19th NPR	6.1	11.4	13.2	19.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEVEN HILLS INTERMEDIATE

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6027148

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	825	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	96

English Language Learners 0

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	1
High school graduate	13
Some college	24
College graduate	35
Graduate school	27

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialled teachers	97
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEVEN HILLS INTERMEDIATE
County: NEVADA
District: NEVADA CITY ELEMENTARY
CDS Code: 29-66340-6027148 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	194	39.03	390.34	254	50.50	504.97	226	44.75	447.52	135	26.68	266.80
4	60-79th NPR	875	154	30.99	271.13	136	27.04	236.58	121	23.96	209.65	113	22.33	195.41
3	40-59th NPR	700	85	17.10	119.72	53	10.54	73.76	73	14.46	101.19	109	21.54	150.79
2	20-39th NPR	500	36	7.24	36.22	36	7.16	35.79	49	9.70	48.51	93	18.38	91.90
1	1-19th NPR	200	28	5.63	11.27	24	4.77	9.54	36	7.13	14.26	56	11.07	22.13
a Total Weighted Score Across Bands			a		828.67			860.64			821.14			727.03
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		248.60	+		344.25	+		123.17	+		109.05
													1999 API	825

Number of tests contributing to scores: 497 503 505 506 Number of pupils with tests contributing to the API: 506

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
825		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEVEN HILLS INTERMEDIATE

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6027148

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEVEN HILLS INTERMEDIATE

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6027148

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.6	50.5	44.5	27.3
4	60-79th NPR	30.7	27.4	24.0	21.9
3	40-59th NPR	16.8	10.6	14.9	21.7
2	20-39th NPR	7.4	6.9	9.5	18.4
1	1-19th NPR	5.5	4.6	7.0	10.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: NEVADA JOINT UNION HIGH

County: NEVADA

CD Code: 29-66357

High Schools	1999	1999	1999	1999	1999-2000	2000
	Percent Tested ¹	API ²	Statewide Rank ³	Similar Schools Rank ³	Growth Target ⁴	API Target ⁵
BEAR RIVER HIGH	95	757	9	8	2	759
NEVADA UNION HIGH	92	754	9	7	2	756

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEAR RIVER HIGH*
County: NEVADA
District: NEVADA JOINT UNION HIGH
CDS Code: 29-66357-2930048

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	757	9	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	759

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	95

English Language Learners 0

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	2
High school graduate	13
Some college	32
College graduate	39
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialled teachers	98
Teachers with emergency credentials	2
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BEAR RIVER HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2930048

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	102	20.32	203.19	165	33.07	330.66	135	27.11	271.08	181	36.35	363.45	152	30.46	304.61
4	60-79th NPR	875	121	24.10	210.91	137	27.45	240.23	136	27.31	238.96	127	25.50	223.14	153	30.66	268.29
3	40-59th NPR	700	118	23.51	164.54	77	15.43	108.02	125	25.10	175.70	66	13.25	92.77	64	12.83	89.78
2	20-39th NPR	500	101	20.12	100.60	74	14.83	74.15	68	13.65	68.27	86	17.27	86.35	80	16.03	80.16
1	1-19th NPR	200	60	11.95	23.90	46	9.22	18.44	34	6.83	13.65	38	7.63	15.26	50	10.02	20.04
a Total Weighted Score Across Bands			a		703.14			771.49			767.67			780.97			762.88
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		140.63	+		154.30	+		153.53	+		156.19	+		152.58

1999 API

757

Number of tests

contributing to scores:

502

499

498

498

499

Number of pupils with
tests contributing
to the API:

510

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
757	9	8	2	759

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BEAR RIVER HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2930048

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BEAR RIVER HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2930048

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	20.5	32.7	27.5	37.1	30.8
4 60-79th NPR	23.9	27.7	27.1	25.7	30.8
3 40-59th NPR	23.2	15.5	24.7	12.5	13.4
2 20-39th NPR	20.0	15.1	13.5	17.1	15.3
1 1-19th NPR	12.4	9.0	7.1	7.6	9.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA UNION HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2935500

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	754	9	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	756

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	93

English Language Learners 0

Parent Education Level

Percent Responding*	88
Of those Responding:	
Not high school graduate	2
High school graduate	14
Some college	30
College graduate	37
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialled teachers	98
Teachers with emergency credentials	2
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA UNION HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2935500

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	298	25.34	253.40	325	27.66	276.60	290	24.83	248.29	460	39.05	390.49	417	35.40	353.99
4	60-79th NPR	875	316	26.87	235.12	306	26.04	227.87	304	26.03	227.74	275	23.34	204.27	308	26.15	228.78
3	40-59th NPR	700	211	17.94	125.60	226	19.23	134.64	263	22.52	157.62	156	13.24	92.70	153	12.99	90.92
2	20-39th NPR	500	221	18.79	93.96	215	18.30	91.49	179	15.33	76.63	193	16.38	81.92	186	15.79	78.95
1	1-19th NPR	200	130	11.05	22.11	103	8.77	17.53	132	11.30	22.60	94	7.98	15.96	114	9.68	19.35
a Total Weighted Score Across Bands			a		730.19			748.13			732.88			785.34			771.99
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		146.04	+		149.63	+		146.58	+		157.07	+		154.40

1999 API

754

Number of tests

contributing to scores:

1176

1175

1168

1178

1178

Number of pupils with
tests contributing
to the API:

1205

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
754	Statewide	Similar Schools	2	756
	9	7		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA UNION HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2935500

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA UNION HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2935500

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.4	28.6	25.7	40.5	36.5
4	60-79th NPR	27.3	26.4	26.4	23.6	26.4
3	40-59th NPR	18.1	19.2	22.6	12.9	12.9
2	20-39th NPR	18.4	17.1	14.8	15.9	15.2
1	1-19th NPR	9.8	8.7	10.5	7.0	9.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: PLEASANT RIDGE UNION ELEMENTAR

County: NEVADA

CD Code: 29-66373

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ALTA SIERRA ELEMENTARY	100	859	10	10	*	*
COTTAGE HILL ELEMENTARY	100	836	10	9	*	*
PLEASANT RIDGE ELEMENTARY	100	848	10	10	*	*

Middle Schools

MAGNOLIA INTERMEDIATE	100	787	9	6	1	788
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6105811

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	859	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	4
Pacific Islander	1
White not Hispanic	92

English Language Learners 0

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	0
High school graduate	12
Some college	34
College graduate	33
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6105811

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	117	41.94	419.35	174	61.27	612.68	109	38.38	383.80	89	31.45	314.49
4	60-79th NPR	875	72	25.81	225.81	69	24.30	212.59	86	30.28	264.96	93	32.86	287.54
3	40-59th NPR	700	58	20.79	145.52	19	6.69	46.83	56	19.72	138.03	48	16.96	118.73
2	20-39th NPR	500	20	7.17	35.84	19	6.69	33.45	22	7.75	38.73	39	13.78	68.90
1	1-19th NPR	200	12	4.30	8.60	3	1.06	2.11	11	3.87	7.75	14	4.95	9.89
a Total Weighted Score Across Bands			a		835.13			907.66			833.27			799.56
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		250.54	+		363.06	+		124.99	+		119.93
													1999 API	859

Number of tests contributing to scores:

279

284

284

283

Number of pupils with tests contributing to the API:

284

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
859		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6105811

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6105811

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.0	63.5	39.9	30.9
4	60-79th NPR	26.7	23.2	30.8	34.4
3	40-59th NPR	20.2	6.1	19.4	17.6
2	20-39th NPR	6.6	6.5	6.5	13.0
1	1-19th NPR	3.5	0.8	3.4	4.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COTTAGE HILL ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6101018

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	836	10	9	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	93

English Language Learners 0

Parent Education Level

Percent Responding*	79
Of those Responding:	
Not high school graduate	2
High school graduate	19
Some college	32
College graduate	33
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COTTAGE HILL ELEMENTARY
County: NEVADA
District: PLEASANT RIDGE UNION ELEMENTAR
CDS Code: 29-66373-6101018 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	131	43.38	433.77	168	55.08	550.82	106	35.10	350.99	88	28.76	287.58
4	60-79th NPR	875	76	25.17	220.20	64	20.98	183.61	107	35.43	310.02	68	22.22	194.44
3	40-59th NPR	700	54	17.88	125.17	38	12.46	87.21	47	15.56	108.94	74	24.18	169.28
2	20-39th NPR	500	30	9.93	49.67	28	9.18	45.90	27	8.94	44.70	49	16.01	80.07
1	1-19th NPR	200	11	3.64	7.28	7	2.30	4.59	15	4.97	9.93	27	8.82	17.65
a Total Weighted Score Across Bands			a		836.09			872.13			824.59			749.02
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		250.83	+		348.85	+		123.69	+		112.35
													1999 API	836

Number of tests contributing to scores: 302 305 302 306 Number of pupils with tests contributing to the API: 306

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
1999 API		Statewide	Similar Schools	1999-2000 Growth	2000 API
836		10	9	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COTTAGE HILL ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6101018

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COTTAGE HILL ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6101018

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.9	56.6	36.5	29.1
4	60-79th NPR	25.8	21.2	33.2	21.8
3	40-59th NPR	17.3	11.7	16.2	23.6
2	20-39th NPR	9.2	8.0	8.9	16.4
1	1-19th NPR	3.7	2.6	5.2	9.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.6	35.8	17.6	20.4
4	60-79th NPR	41.5	28.3	52.9	24.1
3	40-59th NPR	17.0	17.0	11.8	33.3
2	20-39th NPR	13.2	15.1	9.8	14.8
1	1-19th NPR	5.7	3.8	7.8	7.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT RIDGE ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6027163

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	848	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	95

English Language Learners 0

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	39
Some college	32
College graduate	24
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	23
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT RIDGE ELEMENTARY
County: NEVADA
District: PLEASANT RIDGE UNION ELEMENTAR
CDS Code: 29-66373-6027163 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	44.44	444.44	105	57.69	576.92	84	46.41	464.09	51	28.02	280.22
4	60-79th NPR	875	51	28.33	247.92	38	20.88	182.69	48	26.52	232.04	57	31.32	274.04
3	40-59th NPR	700	27	15.00	105.00	22	12.09	84.62	24	13.26	92.82	29	15.93	111.54
2	20-39th NPR	500	16	8.89	44.44	11	6.04	30.22	14	7.73	38.67	31	17.03	85.16
1	1-19th NPR	200	6	3.33	6.67	6	3.30	6.59	11	6.08	12.15	14	7.69	15.38
a Total Weighted Score Across Bands			a		848.47			881.04			839.78			766.35
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		254.54	+		352.42	+		125.97	+		114.95
													1999 API	848

Number of tests contributing to scores: 180 182 181 182 Number of pupils with tests contributing to the API: 182

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
848	10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT RIDGE ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6027163

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT RIDGE ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6027163

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.8	58.6	46.8	28.7
4	60-79th NPR	29.1	20.7	27.2	32.2
3	40-59th NPR	14.5	12.1	13.9	14.4
2	20-39th NPR	9.3	5.7	6.9	17.2
1	1-19th NPR	2.3	2.9	5.2	7.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.5	51.4	37.8	27.0
4	60-79th NPR	27.0	18.9	35.1	32.4
3	40-59th NPR	24.3	18.9	13.5	16.2
2	20-39th NPR	2.7	8.1	8.1	18.9
1	1-19th NPR	5.4	2.7	5.4	5.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA INTERMEDIATE*
County: NEVADA
District: PLEASANT RIDGE UNION ELEMENTAR
CDS Code: 29-66373-6094981 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	787	9	6	1	788

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	95

English Language Learners 0

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	2
High school graduate	12
Some college	32
College graduate	40
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA INTERMEDIATE*
County: NEVADA
District: PLEASANT RIDGE UNION ELEMENTAR
CDS Code: 29-66373-6094981 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	218	31.64	316.40	314	45.44	454.41	264	38.48	384.84	160	23.15	231.55
4	60-79th NPR	875	207	30.04	262.88	151	21.85	191.21	170	24.78	216.84	165	23.88	208.94
3	40-59th NPR	700	127	18.43	129.03	97	14.04	98.26	103	15.01	105.10	131	18.96	132.71
2	20-39th NPR	500	90	13.06	65.31	90	13.02	65.12	88	12.83	64.14	129	18.67	93.34
1	1-19th NPR	200	47	6.82	13.64	39	5.64	11.29	61	8.89	17.78	106	15.34	30.68
a Total Weighted Score Across Bands			a		787.26			820.30			788.70			697.21
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		236.18	+		328.12	+		118.31	+		104.58
												1999 API		787

Number of tests contributing to scores: 689 691 686 691 Number of pupils with tests contributing to the API: 691

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
787		9	6	1	788

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA INTERMEDIATE*

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6094981

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA INTERMEDIATE*

County: NEVADA

District: PLEASANT RIDGE UNION ELEMENTAR

CDS Code: 29-66373-6094981

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.6	47.1	39.9	23.5
4	60-79th NPR	30.7	21.5	24.8	24.4
3	40-59th NPR	18.4	14.5	14.9	18.9
2	20-39th NPR	12.7	12.5	11.6	19.2
1	1-19th NPR	5.7	4.3	8.7	14.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: PLEASANT VALLEY ELEMENTARY

County: NEVADA

CD Code: 29-66381

Elementary Schools	1999	1999	1999	1999	1999-2000	2000
	Percent Tested ¹	API ²	Statewide Rank ³	Similar Schools Rank ³	Growth Target ⁴	API Target ⁵
PLEASANT VALLEY ELEMENTARY	92	809	9	9	*	*
WILLIAMS RANCH ELEMENTARY	99	714	7	2	4	718

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT VALLEY ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEMENTARY

CDS Code: 29-66381-6027171

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	809	9	9	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	89

English Language Learners 1

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	1
High school graduate	22
Some college	31
College graduate	31
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	91
Teachers with emergency credentials	5
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT VALLEY ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEMENTARY

CDS Code: 29-66381-6027171

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	123	33.98	339.78	160	43.60	435.97	126	34.43	344.26	89	24.25	242.51
4	60-79th NPR	875	109	30.11	263.47	105	28.61	250.34	114	31.15	272.54	81	22.07	193.12
3	40-59th NPR	700	79	21.82	152.76	48	13.08	91.55	64	17.49	122.40	87	23.71	165.94
2	20-39th NPR	500	36	9.94	49.72	37	10.08	50.41	45	12.30	61.48	74	20.16	100.82
1	1-19th NPR	200	15	4.14	8.29	17	4.63	9.26	17	4.64	9.29	36	9.81	19.62
a Total Weighted Score Across Bands			a		814.02			837.53			809.97			722.00
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		244.21	+		335.01	+		121.50	+		108.30
												1999 API		809

Number of tests contributing to scores:

362

367

366

367

Number of pupils with tests contributing to the API:

367

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
809		9	9	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT VALLEY ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEMENTARY

CDS Code: 29-66381-6027171

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PLEASANT VALLEY ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEMENTARY

CDS Code: 29-66381-6027171

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.1	45.9	35.4	25.6
4	60-79th NPR	30.5	27.5	31.7	21.9
3	40-59th NPR	20.3	12.8	16.9	22.5
2	20-39th NPR	9.5	9.4	11.9	20.6
1	1-19th NPR	2.5	4.4	4.1	9.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILLIAMS RANCH ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEMENTARY

CDS Code: 29-66381-6110746

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	714	7	2	4	718

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	87

English Language Learners 1

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	1
High school graduate	29
Some college	32
College graduate	26
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILLIAMS RANCH ELEMENTARY
County: NEVADA
District: PLEASANT VALLEY ELEMENTARY
CDS Code: 29-66381-6110746 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	21.82	218.18	31	26.05	260.50	26	22.03	220.34	11	9.32	93.22
4	60-79th NPR	875	38	34.55	302.27	25	21.01	183.82	32	27.12	237.29	24	20.34	177.97
3	40-59th NPR	700	20	18.18	127.27	23	19.33	135.29	25	21.19	148.31	34	28.81	201.69
2	20-39th NPR	500	20	18.18	90.91	27	22.69	113.45	20	16.95	84.75	29	24.58	122.88
1	1-19th NPR	200	8	7.27	14.55	13	10.92	21.85	15	12.71	25.42	20	16.95	33.90
a Total Weighted Score Across Bands			a		753.18			714.92			716.10			629.66
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.95	+		285.97	+		107.42	+		94.45
												1999 API		714

Number of tests contributing to scores: 110 119 118 118 Number of pupils with tests contributing to the API: 119

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
714		7	2	4	718

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILLIAMS RANCH ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEMENTARY

CDS Code: 29-66381-6110746

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILLIAMS RANCH ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEMENTARY

CDS Code: 29-66381-6110746

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.2	26.2	23.6	9.4
4	60-79th NPR	33.3	21.5	27.4	19.8
3	40-59th NPR	18.2	18.7	17.9	28.3
2	20-39th NPR	18.2	23.4	18.9	23.6
1	1-19th NPR	8.1	10.3	12.3	18.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: READY SPRINGS UNION ELEMENTARY

County: NEVADA

CD Code: 29-66399

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
READY SPRINGS ELEMENTARY	96	734	8	6	3	737	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *READY SPRINGS ELEMENTARY*

County: NEVADA

District: READY SPRINGS UNION ELEMENTARY

CDS Code: 29-66399-6027189

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	734	8	6	3	737

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	95

English Language Learners 0

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	4
High school graduate	25
Some college	41
College graduate	20
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	23
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *READY SPRINGS ELEMENTARY*

County: NEVADA

District: READY SPRINGS UNION ELEMENTARY

CDS Code: 29-66399-6027189

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	25.19	251.91	84	31.11	311.11	79	29.48	294.78	56	20.74	207.41
4	60-79th NPR	875	72	27.48	240.46	58	21.48	187.96	56	20.90	182.84	64	23.70	207.41
3	40-59th NPR	700	59	22.52	157.63	58	21.48	150.37	55	20.52	143.66	45	16.67	116.67
2	20-39th NPR	500	40	15.27	76.34	41	15.19	75.93	50	18.66	93.28	57	21.11	105.56
1	1-19th NPR	200	25	9.54	19.08	29	10.74	21.48	28	10.45	20.90	48	17.78	35.56
a Total Weighted Score Across Bands			a		745.42			746.85			735.45			672.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		223.63	+		298.74	+		110.32	+		100.89
												1999 API		734

Number of tests contributing to scores: 262 270 268 270 Number of pupils with tests contributing to the API: 270

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
734		8	6	3	737

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *READY SPRINGS ELEMENTARY*

County: NEVADA

District: READY SPRINGS UNION ELEMENTARY

CDS Code: 29-66399-6027189

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *READY SPRINGS ELEMENTARY*

County: NEVADA

District: READY SPRINGS UNION ELEMENTARY

CDS Code: 29-66399-6027189

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.1	32.2	29.6	21.1
4	60-79th NPR	28.6	22.3	22.5	24.8
3	40-59th NPR	21.4	20.2	19.2	15.7
2	20-39th NPR	14.5	14.5	17.9	21.5
1	1-19th NPR	9.4	10.7	10.8	16.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.8	23.4	24.5	20.2
4	60-79th NPR	23.3	16.0	18.1	20.2
3	40-59th NPR	24.4	21.3	18.1	10.6
2	20-39th NPR	21.1	23.4	23.4	24.5
1	1-19th NPR	13.3	16.0	16.0	24.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: TWIN RIDGES ELEMENTARY

County: NEVADA

CD Code: 29-66415

Elementary Schools	1999	1999	1999	1999	1999-2000	2000
	Percent Tested ¹	API ²	Statewide Rank ³	Similar Schools Rank ³	Growth Target ⁴	API Target ⁵
NEVADA CITY SCHOOL OF THE ARTS	100	798	9	1	1	799
YUBA RIVER CHARTER	83	705	7	1	5	710

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA CITY SCHOOL OF THE ARTS

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6111413

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	798	9	1	1	799

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	2
Filipino	0
Hispanic or Latino	0
Pacific Islander	0
White not Hispanic	95

English Language Learners 1

Parent Education Level

Percent Responding*	17
Of those Responding:	
Not high school graduate	4
High school graduate	12
Some college	27
College graduate	23
Graduate school	35

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	20
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA CITY SCHOOL OF THE ARTS

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6111413

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	39.17	391.67	41	34.17	341.67	47	39.50	394.96	26	21.67	216.67
4	60-79th NPR	875	38	31.67	277.08	28	23.33	204.17	39	32.77	286.76	22	18.33	160.42
3	40-59th NPR	700	21	17.50	122.50	24	20.00	140.00	20	16.81	117.65	30	25.00	175.00
2	20-39th NPR	500	11	9.17	45.83	23	19.17	95.83	12	10.08	50.42	23	19.17	95.83
1	1-19th NPR	200	3	2.50	5.00	4	3.33	6.67	1	0.84	1.68	19	15.83	31.67
a Total Weighted Score Across Bands			a		842.08			788.33			851.47			679.58
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		252.63	+		315.33	+		127.72	+		101.94
												1999 API		798

Number of tests contributing to scores:

120

120

119

120

Number of pupils with tests contributing to the API:

120

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

798

1999 Ranks ¹

Statewide

9

Similar Schools

1

Targets

1999-2000
Growth

1

2000
API

799

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA CITY SCHOOL OF THE ARTS

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6111413

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NEVADA CITY SCHOOL OF THE ARTS
County: NEVADA
District: TWIN RIDGES ELEMENTARY
CDS Code: 29-66415-6111413 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.1	37.9	41.5	23.2
4	60-79th NPR	33.7	24.2	36.2	20.0
3	40-59th NPR	15.8	18.9	16.0	23.2
2	20-39th NPR	8.4	16.8	5.3	21.1
1	1-19th NPR	1.1	2.1	1.1	12.6

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.6	39.4	45.2	22.3
4	60-79th NPR	33.0	22.3	32.3	21.3
3	40-59th NPR	16.0	19.1	16.1	26.6
2	20-39th NPR	7.4	17.0	5.4	17.0
1	1-19th NPR	1.1	2.1	1.1	12.8

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YUBA RIVER CHARTER

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6113138

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
83	705	7	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	710

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	94

English Language Learners 0

Parent Education Level

Percent Responding*	28
Of those Responding:	
Not high school graduate	0
High school graduate	3
Some college	19
College graduate	51
Graduate school	27

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	50
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	13
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YUBA RIVER CHARTER

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6113138

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	40.54	405.41	34	29.31	293.10	38	32.48	324.79	19	16.24	162.39
4	60-79th NPR	875	22	19.82	173.42	20	17.24	150.86	21	17.95	157.05	18	15.38	134.62
3	40-59th NPR	700	11	9.91	69.37	21	18.10	126.72	14	11.97	83.76	16	13.68	95.73
2	20-39th NPR	500	20	18.02	90.09	27	23.28	116.38	31	26.50	132.48	23	19.66	98.29
1	1-19th NPR	200	13	11.71	23.42	14	12.07	24.14	13	11.11	22.22	41	35.04	70.09
a Total Weighted Score Across Bands			a		761.71			711.21			720.30			561.11
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		228.51	+		284.48	+		108.04	+		84.17
												1999 API		705

Number of tests contributing to scores:

111

116

117

117

Number of pupils with tests contributing to the API:

117

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

705

1999 Ranks ¹

Statewide

7

Similar Schools

1

Targets

1999-2000

Growth

5

2000

API

710

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YUBA RIVER CHARTER

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6113138

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YUBA RIVER CHARTER

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6113138

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.2	31.5	33.3	17.2
4	60-79th NPR	19.3	18.5	19.4	18.3
3	40-59th NPR	9.1	16.3	10.8	12.9
2	20-39th NPR	19.3	23.9	26.9	19.4
1	1-19th NPR	9.1	9.8	9.7	32.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.4	33.8	40.7	22.2
4	60-79th NPR	22.4	18.8	21.0	16.0
3	40-59th NPR	10.5	20.0	13.6	16.0
2	20-39th NPR	17.1	23.8	18.5	18.5
1	1-19th NPR	2.6	3.8	6.2	27.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: UNION HILL ELEMENTARY

County: NEVADA

CD Code: 29-66407

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
UNION HILL ELEMENTARY	95	777	9	6	1	778	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: UNION HILL ELEMENTARY

County: NEVADA

District: UNION HILL ELEMENTARY

CDS Code: 29-66407-6027197

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	777	9	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
1	778

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	94

English Language Learners 0

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	3
High school graduate	17
Some college	35
College graduate	34
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	27
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: UNION HILL ELEMENTARY

County: NEVADA

District: UNION HILL ELEMENTARY

CDS Code: 29-66407-6027197

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	137	31.86	318.60	180	41.67	416.67	135	31.69	316.90	79	18.41	184.15
4	60-79th NPR	875	119	27.67	242.15	103	23.84	208.62	100	23.47	205.40	93	21.68	189.69
3	40-59th NPR	700	80	18.60	130.23	82	18.98	132.87	87	20.42	142.96	85	19.81	138.69
2	20-39th NPR	500	61	14.19	70.93	51	11.81	59.03	71	16.67	83.33	98	22.84	114.22
1	1-19th NPR	200	33	7.67	15.35	16	3.70	7.41	33	7.75	15.49	74	17.25	34.50
a Total Weighted Score Across Bands			a		777.27			824.59			764.08			661.25
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		233.18	+		329.84	+		114.61	+		99.19
												1999 API		777

Number of tests contributing to scores: 430 432 426 429 Number of pupils with tests contributing to the API: 435

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
777		9	6	1	778

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: UNION HILL ELEMENTARY

County: NEVADA

District: UNION HILL ELEMENTARY

CDS Code: 29-66407-6027197

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: UNION HILL ELEMENTARY

County: NEVADA

District: UNION HILL ELEMENTARY

CDS Code: 29-66407-6027197

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.9	42.8	32.2	18.7
4	60-79th NPR	27.9	24.6	23.4	21.6
3	40-59th NPR	18.8	17.4	20.0	19.4
2	20-39th NPR	13.8	11.5	16.5	23.4
1	1-19th NPR	7.7	3.7	8.0	16.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.3	27.5	15.7	6.7
4	60-79th NPR	30.3	23.1	19.1	19.1
3	40-59th NPR	14.6	20.9	30.3	19.1
2	20-39th NPR	24.7	24.2	24.7	32.6
1	1-19th NPR	9.0	4.4	10.1	22.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.